

Broome High

381 Cherry Hill Rd
Spartanburg, SC 29307

Grades 9-12 High School

Enrollment 928 Students

Principal Dr. Vernon Prosser

864-579-8040

Superintendent Dr. Jim Ray

864-579-8000

Board Chair Mr. Eddie Dearybury

864-579-8000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

8

14

11

4

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Unsatisfactory	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	81.6	79.9	81.5	77.4	73.0	76.0
Passed 1 subtest	12.8	8.3	7.6	12.1	14.0	10.8
Passed no subtests	5.6	11.8	10.9	10.5	13.0	13.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	95.2%	89.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	15.5	12.5
Seniors who met the SAT/ACT requirement	15.5	13.2
Seniors who met the grade point average	53.4	50.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	222	241
Number of Diplomas	184	177
Rate	82.9%	75.3%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.0	81.6
English 1	82.4	63.4
Biology 1/Applied Biology 2	76.4	60.9
Physical Science	50.0	43.5
All Subjects	71.9	61.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	229	95.2	206	15.5	184	82.9	No
Gender							
Male	126	96.0	119	16.8	126	84.1	N/A
Female	103	94.2	87	13.8	96	81.3	N/A
Racial/Ethnic Group							
White	174	96.6	152	19.1	171	80.7	N/A
African American	50	90.0	49	6.1	47	89.4	N/A
Asian/Pacific Islander	1	100.0	2	0.0	1	100.0	N/A
Hispanic	4	100.0	3	0.0	3	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	208	98.1	188	17.0	199	87.9	N/A
Disabilities other than speech	21	66.7	18	0.0	23	39.1	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	229	95.2	206	15.5	222	82.9	N/A
English Proficiency							
Limited English Proficient	3	100.0	4	0.0	2	100.0	N/A
Non-Limited English Proficient	226	95.1	202	15.8	220	82.7	N/A
Socio-Economic Status							
Subsidized meals	85	92.9	80	81.3	80	81.3	N/A
Full-pay meals	144	96.5	129	20.9	142	83.8	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	210	100.0	11.8	32.4	30.9	25.0	66.2	Yes	Yes
Gender									
Male	108	100.0	15.2	30.5	28.6	25.7	60.0	N/A	N/A
Female	102	100.0	8.1	34.3	33.3	24.2	72.7	N/A	N/A
Racial/Ethnic Group									
White	160	100.0	7.7	26.3	36.5	29.5	73.7	Yes	Yes
African American	41	100.0	25.6	53.8	10.3	10.3	41.0	I/S	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	182	100.0	6.2	30.9	34.3	28.7	74.2	N/A	N/A
Disabled	28	100.0	50.0	42.3	7.7	N/A	11.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	210	100.0	11.8	32.4	30.9	25.0	66.2	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	206	100.0	10.5	32.5	31.5	25.5	67.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	100.0	18.6	40.2	26.5	14.7	56.9	Yes	Yes
Full-pay meals	104	100.0	4.9	24.5	35.3	35.3	75.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	210	99.5	16.3	28.6	31.0	24.1	67.5	Yes	Yes
Gender									
Male	108	99.1	18.3	24.0	31.7	26.0	65.4	N/A	N/A
Female	102	100.0	14.1	33.3	30.3	22.2	69.7	N/A	N/A
Racial/Ethnic Group									
White	160	100.0	10.3	26.9	34.0	28.8	76.3	Yes	Yes
African American	41	97.6	39.5	36.8	15.8	7.9	34.2	I/S	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	182	100.0	8.4	29.2	34.8	27.5	75.3	N/A	N/A
Disabled	28	96.4	72.0	24.0	4.0	N/A	12.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	210	99.5	16.3	28.6	31.0	24.1	67.5	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	206	99.5	15.6	28.1	31.7	24.6	68.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	99.1	22.8	36.6	28.7	11.9	58.4	Yes	Yes
Full-pay meals	104	100.0	9.8	20.6	33.3	36.3	76.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 928)				
Retention rate	7.0%	Down from 7.8%	6.4%	7.0%
Attendance rate	95.4%	Down from 95.6%	95.3%	95.5%
Eligible for gifted and talented	17.4%	Up from 13.9%	10.6%	7.9%
With disabilities other than speech	11.4%	Down from 13.5%	12.2%	12.3%
Older than usual for grade	6.0%	Up from 5.2%	9.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.5%	0.9%	1.2%
Enrolled in AP/IB programs	12.0%	Up from 11.0%	10.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	15.5%		11.0%	10.2%
Annual dropout rate	0.9%	Up from 0.8%	3.3%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	4.8%	3.5%
Enrollment in career/technology center courses	45	Up from 24	377	448
Students participating in worked-based experiences	30.8%	Up from 21.3%	30.7%	24.2%
Career/technology students mastering core competencies	80.0%	Down from 93.3%	82.2%	80.0%
Career/technology completers placed	N/A	N/A	98.8%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 50)

Teachers with advanced degrees	66.0%	Down from 68.5%	55.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.2%	N/A	7.5%	9.6%
Teachers with emergency or provisional certificates	2.3%	Up from 2.1%	8.5%	9.9%
Teachers returning from previous year	79.5%	Down from 81.7%	87.8%	86.3%
Teacher attendance rate	96.4%	Down from 96.7%	95.8%	95.3%
Average teacher salary	\$45,148	Up 0.3%	\$43,915	\$42,943
Prof. development days/teacher	20.4 days	Up from 13.6 days	12.3 days	11.2 days

School

Principal's years at school	11.0	Up from 9.0	4.5	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 24.4 to 1	26.2 to 1	25.7 to 1
Prime instructional time	90.5%	Down from 91.0%	89.3%	89.3%
Dollars spent per pupil*	\$8,160	Down 5.4%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	48.5%	Down from 49.0%	56.5%	55.3%
Percent of expenditures for instruction*	54.7%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.5%	Down from 99.0%	94.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school * or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broome High School has experienced another extraordinary year of success. Academic excellence remained the primary focus. The use of technology and the analysis of student achievement data for making instructional decisions were two key focal points for staff development. Project-based lessons provided students with hands-on experiences within the classroom, enabling them to explore and discover new knowledge.

Broome High School continued to work with the Southern Regional Education Board to implement the five literacy goals. This year academic rigor was increased by emphasizing literacy. Eight seniors received the High Schools That Work Award of Educational Achievement. These seniors have completed a challenging and focused program of study and demonstrated readiness for employment and for college studies. A team of teachers was selected to present at the National Lexile reading conference.

The use of technology for the delivery of instruction continues to be an emphasis at Broome. Thirty Promethean boards were installed—one in each core area classroom. This technology will assist teachers as they make instruction more interactive and engaging for students. The interactive Whiteboard empowers teachers to bring lessons to life. Over thirty phonic ear sound amplification systems were also installed to improve student listening skills.

We are most proud that Broome High School has the 20th highest graduation rate in the state. We attribute this to a caring faculty, administration and community. As part of our emphasis on keeping students in school and on track to graduate, Broome implemented Project Success, funded through the Workforce Investment Board. This program has served in-school and out-of-school youth, ages 14-20, who possess one or more barriers to employment. Project Success provides students with an opportunity to excel in academics through an Individualized Program of Study that links directly to the student's career aspirations.

Students distinguished themselves throughout the year. An art student won 1st place in the South Carolina Duck Stamp Contest sponsored by the SC Dept of Natural Resources. His entry will now go into competition at the national level.

For the second time, Broome was a recipient of The State Department of Education's Palmetto Gold Award, an award that recognizes schools for outstanding student academic performance.

The emphasis on student excellence and achievement continues to be given top priority. Through interactive technology, the integration of reading and writing in all subject areas, and a detailed analysis of student achievement we will continue to ensure that all students are successful.

Dr. Vernon Prosser, Principal
Mrs. Donna Floyd, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	64	157	117
Percent satisfied with learning environment	92.2%	84.5%	86.1%
Percent satisfied with social and physical environment	98.4%	90.6%	77.6%
Percent satisfied with school-home relations	92.1%	90.7%	79.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.